USDE Gives High Ratings to Reading Recovery’s Scientific Research

No other early reading intervention measures up to Reading Recovery’s overall ratings recently awarded by What Works Clearinghouse, a branch of USDE’s Institute of Education Sciences. After a review of experimental research, Reading Recovery showed large effects in all four domains — alphabets, fluency, comprehension, and general reading achievement. (www.whatworks.ed.gov)

Reading Recovery Produces Measurable Results in Weeks, Not Years

Reading Recovery is a highly successful short-term intervention for first graders. Children receive 30-minute daily lessons taught by specially trained teachers. After just 12 to 20 weeks, more than 75% of these lowest students reach grade-level standards.

Reading Recovery Provides Powerful Professional Development Linked to Student Achievement

Reading Recovery’s yearlong training develops remarkable literacy teachers and leaders for schools. In 2005–2006, the average Reading Recovery teacher taught 8 Reading Recovery students, plus 41 students outside Reading Recovery. Evaluation data on over 100,000 students each year prove Reading Recovery can work in your school.

Reading Recovery Qualifies As An Essential Part of Compliance with the Individuals with Disabilities Education Act (IDEA)

Reading Recovery is by definition an early intervening service (EIS) and a response to intervention (RTI). Reading Recovery provides early intervening service for the lowest-performing first graders. Reading Recovery’s high success rate reduces referrals and placements in special education. As an RTI, Reading Recovery provides a full diagnostic history for the few children who may be identified as needing further, long-term literacy support.